

# Recovery Premium strategy statement

## School overview

Detail	Data
School name	Federation of Kirkby Malzeard and St Nicholas CE Schools
Number of pupils in school	KM – 87 SN - 33
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers.	Sept 2021 - 2022
Date this statement was published	Nov 1 <sup>st</sup> 2021
Date on which it will be reviewed	July 2021
Statement authorised by	Governing Body
Pupil premium lead	Headteacher
Governor / Trustee lead	Chris Burgess

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	See Pupil Premium Strategy Statement
Recovery premium funding allocation this academic year	£2000 per school
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£2000

# Part A: Pupil premium strategy plan

## Statement of intent

- To improve outcomes in Maths for vulnerable learners.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	St Nicholas: Maths - St Nicholas Maths attainment and progress during COVID Attainment has regressed significantly in KS2 and is significantly behind FFT (50) targets Attainment in YR2 has reduced below FFT (50) in YR2 (one child). YR1 children remain on track. Low attainment was a trend pre Covid.
1	Kirkby Malzeard: Maths attainment and progress has declined during COVID. SEPT 2021 Attainment in KS2 has shown slight improvements in two year groups, with a slight decline in YR6 (current year) but is still not back to pre Covid levels and is well below FFT (50) Attainment in Ks1 has improved but is still not back to pre Covid levels and is below FFT (50)

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Improve outcomes for vulnerable Maths learners</i>	<ul style="list-style-type: none"><li>• Improved progress measures – with accelerated progress demonstrated for all vulnerable learners in the programme</li><li>• Increase attainment % further towards FFT (50)</li></ul>

Activity in this academic year

This details how we intend to spend our recovery premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2000 per school

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2000 per school – recovery premium plus tutoring premium allocation

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring 1-1 and small group in Maths for 20 weeks.	EEF toolkit +5	1

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

**Total budgeted cost: £2000**